



THEME: Roman History

This term's theme is Roman History-the Roman invasion of Britain and how this affects our lives today

HOMEWORK

The children will be given a pick and mix task and weekly spelling. Please encourage your child to read daily as well.

PE

This half term, we will be focusing on inclusion games and gymnastics.

PE Kits- Please ensure children have their PE kits in school every day.

RE & PSHE

In RE, the children will be learning about the different religions represented locally in our neighbourhood.

In PSHE, the focus this term is on Dreams and Goals. Children will continue to explore 'The Zones of Regulation' and Mindfulness.

FRENCH

This half term, the children will be focusing on these objectives

- Revising ways to describe people
- Nationalities
- Giving characteristics using various adjectives

LITERACY

This half-term the children will be writing a non-fiction text based on the Romans and the impact they had on Britain when they invaded the country two thousand years ago. We will be looking at roads, sports, civil engineering and growing up.

They will be using their research skills to find out information before recording it using subheadings, paragraphs and diagrams.

HISTORY & GEOGRAPHY

In History, the children will learn about the Romans and how they changed Britain. They will find out how the Romans invaded Britain and why they did it. Finding out about how the Roman Empire began. We are going to find out why the Roman Army was so successful, what artefacts tell us about Roman Britain and how did the Romans change modern Britain. We will use a timeline to locate where the Romans fall in history.

COMPUTING

This term we will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

This unit progresses students' knowledge and understanding of programming. It progresses from the sequence of commands in a program to using count-controlled loops. Pupils will create algorithms and then implement those algorithms as code.

MATHS

This half term, Year 4 children will be exploring the relationship between multiplication and division. Children will be learning how to implement 'distributive law' when calculating a range of equations.

Furthermore, children will be learning how to multiply numbers by 10, 100, and 1000.

Children will be learning how square numbers relate to their times tables and how to identify adjacent numbers following patterns in their 7 x tables.

In addition, we encourage the children to learn their times tables with accuracy and quick recall. They can use Times Tables Rock Stars, Hit the Button and Top Mark's daily 10 to practise. *Year 4 children sit a national times table test in the summer term.*

SCIENCE

This term, we will explore and use classification keys to help us group, identify and name a variety of living things in our local and wider environment. Children will be recording findings using scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

CREATIVE ARTS

This term, we are going to be planning and creating a mosaic using paper.